

Full Partners



Associate Partners



EGRACONS European Grade Conversion System

A Practical Approach to Improving
ECTS Implementation in Europe

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About Egracons

The European GRADING CONVersion System - EGRACONS (www.egracons.eu) proposes a practical approach to **compare the grading systems** across Europe and to increase the understanding of the grading cultures by both academic and non-academic stakeholders.

The project aims at detecting and giving exposure to the specific grading practices at different levels and designing and developing a **user-friendly web-based tool (www.egracons.eu) for grade conversion** that will allow universities to ensure a fair transfer and recognition of grades of mobility students according to the ECTS Users' Guide published by the European Commission in 2009 and revised in 2015. The tool will be made available to all European HEIs on a voluntary basis enabling a transparent interpretation of students' accomplishments.

To address this issue, a Consortium of 14 partners comprising jointly almost 80 Higher Education Institutions from 34 European countries, submitted the EGRACONS project approved by the European Commission in 2012 to explore new opportunities by comparing national and institutional approaches towards grade conversion.

Steering Committee

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Objectives

- /// Identify the main critical factors influencing the use of the ECTS grading tables and their conversion to national/institutional systems through the sampling of European mobility students and comparing grading systems
- /// Help universities to produce grading tables and convert grades of mobility students using these tables
- /// Enhance the understanding of grading practices and cultures in Europe
- /// Improve the implementation mechanisms of ECTS at European universities
- /// Enhance mobility flows in Higher Education institutions and their commitment to recognise periods of studies based on transparent and clear criteria
- /// Match the needs of students, academic and administrative staff through an awareness raising campaign about the advantages and mechanisms of ECTS implementation in general and grade conversion in particular
- /// Remove obstacles to mobility by working out a concrete and common methodology to convert marks obtained abroad

The objectives are achieved through the following project activities:

- /// European-wide survey on grading cultures (<http://egracons.eu/page/survey>)
- /// Country Reports on grading practices in Europe (<http://egracons.eu/page/country-reports>)
- /// Instructions on how to prepare grading tables based on common aggregation criteria uniformly applied by HEIs of each country (or educational system of a region) using the new ISCED codes (International Standard Classification of Education and Training, ISCED-F 2013 Codes) (<http://egracons.eu/page/about>)
- /// EGRACONS tool

Watch The Egracons Video To Find Out More:

<http://egracons.eu/page/egracons-video>